



J & J INTERNATIONAL PRESCHOOL

THE MONTHLY NEWSLETTER OF J&J PRESCHOOL



NOTICE:

- THE PRESCHOOL REMAINS CLOSED UNTIL THE 12TH OF MAY OR AS ANNOUNCED BY THE GOVERNMENT.
- STAY SAFE!
- WE HAVE INSTAGRAM! FOLLOW US NOW AT @JJPRESCHOOL



Parents, thank you for your continuous care, love and support for your children during these tough times. Hang in there, stay safe, and we hope to see your little ones back to school again.

At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.

- Jane D. Hull



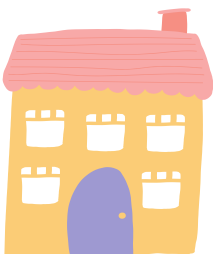
Prevent the spread of COVID-19 in 7 STEPS

- 01 Wash your hands frequently
- 02 Avoid touching your eyes, nose and mouth
- 03 Cover your cough using the bend of your elbow or a tissue
- 04 Avoid crowded places and close contact with anyone that has fever or cough
- 05 Stay at home if you feel unwell
- 06 If you have a fever, cough and difficulty breathing, seek medical care early — but call first
- 07 Get information from trusted sources



SOURCE: WORLD HEALTH ORGANIZATION

J & J TEACHERS AND STAFF HOPE THIS ENCOURAGES ALL PARENTS AND STUDENTS TO STAY SAFE AND TAKE CARE AT HOME!



A message from Teacher Aster, 4 Peace Class Teacher.

I pray you and your family are safe and healthy as you read this message. We, at JJ, are grateful for your understanding and patience as we have been adjusting like you, to the sudden changes in life for the past few weeks.

The school has already embarked on using different platforms to continually provide learning opportunities and practice for students while the school is closed during these trying times. I am extremely amazed at the flexibility and resilience of our students, parents and teachers in transforming our home into a live learning classroom.

While the education of your child has been taken care of, the array of challenges that you face as parents and as working adults are just indescribable. It is indeed a difficult task to juggle between attending to work demands and guiding your kids with the ongoing lessons. Furthermore, some of us are bearing the burden of an uncertain future.

Do allow me to use the Chinese idiom ‘绝处逢生’ which translates to “to thrive in difficult times”. We have been thriving to sharpen our skills sets, to discover different talents and to acquire new knowledge, so that we can come back stronger after this pandemic. Most probably we also seize this opportunity to learn how to resolve conflicts, to value relationships in the family and with friends. Nevertheless our psychological and emotional stress cannot be overlooked.

Humans are relational and consider to improve these 3 types of connection which will definitely strengthen us:

(a) connection with God;

(b) connection with our spouse and others;

(c) connection with ourselves.

Have we taken time off to connect to ourselves? Have we been keeping in touch with our emotion and spiritual? How do we connect to ourselves? Use the 3Rs:

(a) R - Reflect - to reflect what is our priority in life.

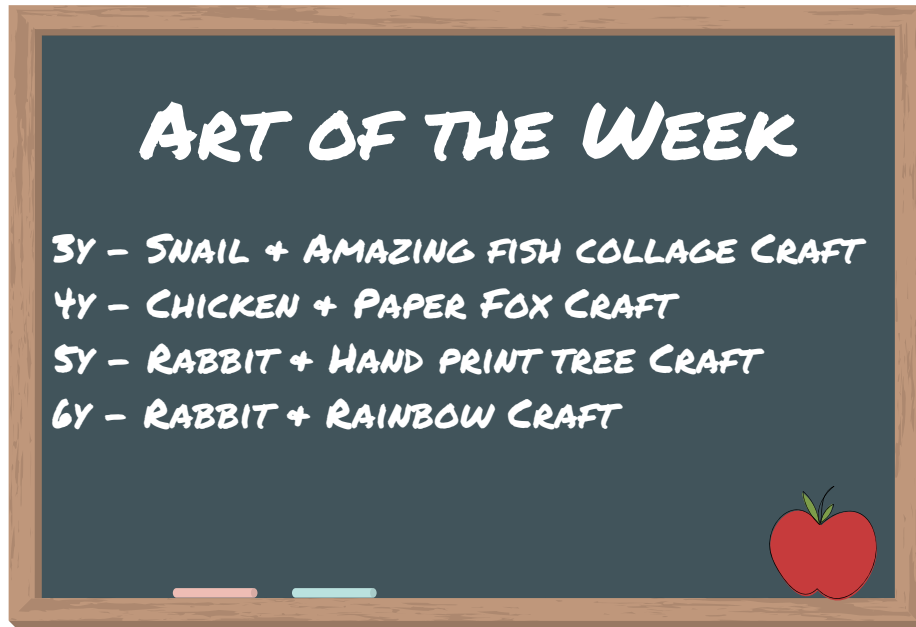
(b) R - Relationship - how to strengthen our relationship with God and others.

(c) R - Rest - to have ample rest physically, emotionally and spiritually.

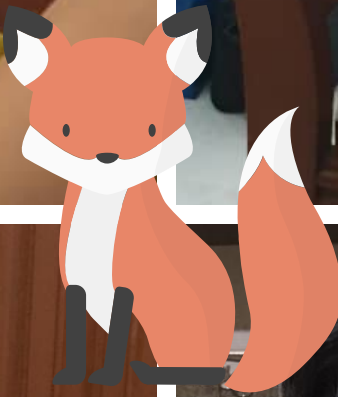
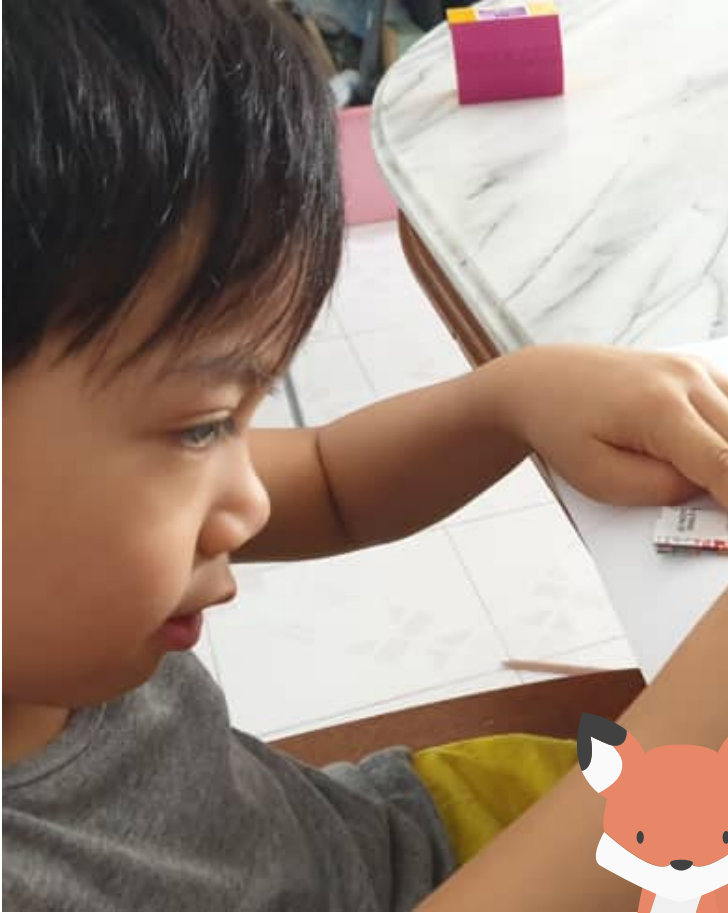
If we put these in place and with God's strength along the way, we will be more courageous to face challenges ahead together as a family and as a community.

We were able to gather photos of our students doing art & craft activities at home! Thank you parents for sending in your child's creations!

Continue to send us your child's work so that we can feature it in our next newsletter!



Todd Yeoh - 6 Faith



Shanaya Karthick - 4 Peace

Villamin Jaime - 6 Faith

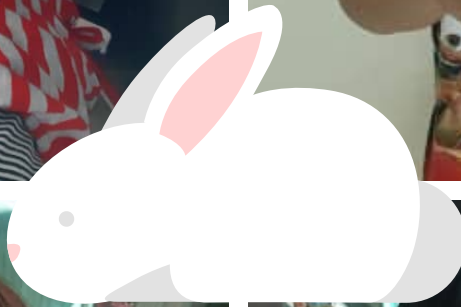


Haruka - 4 Peace

Beevalin - 5 kindness



Darrell Lim - 6 Faith



Anishka Samantha - 6 Faith

Hsin Tung - 6 Faith



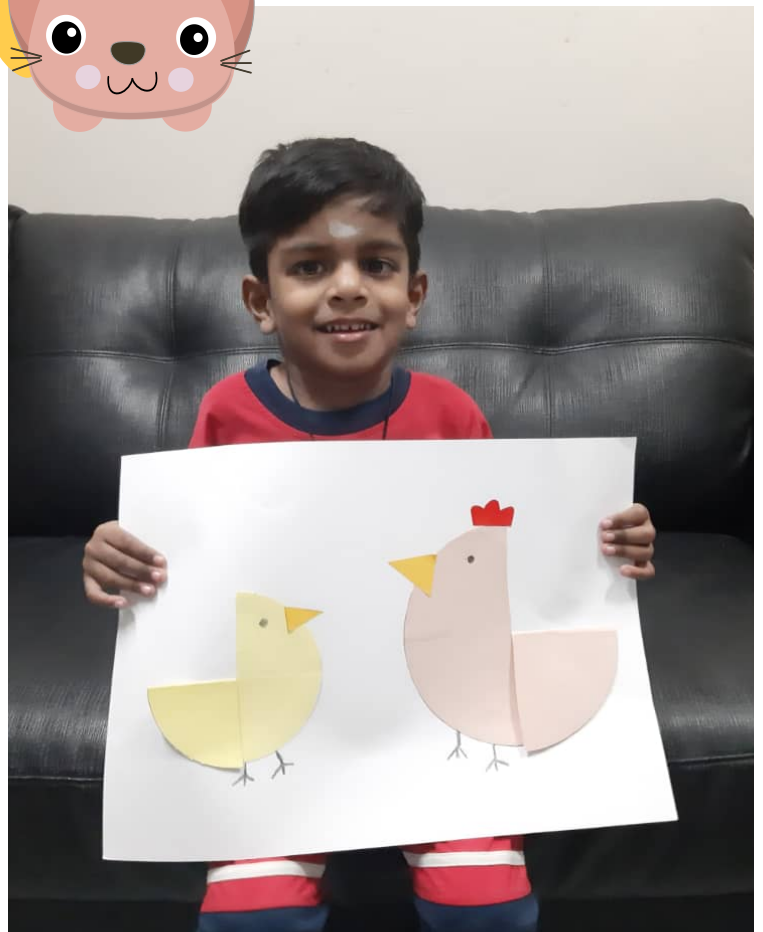
Tasha - 5 kindness

Elijah Chan - 3 Grace

Li Xuan - 6 Faith



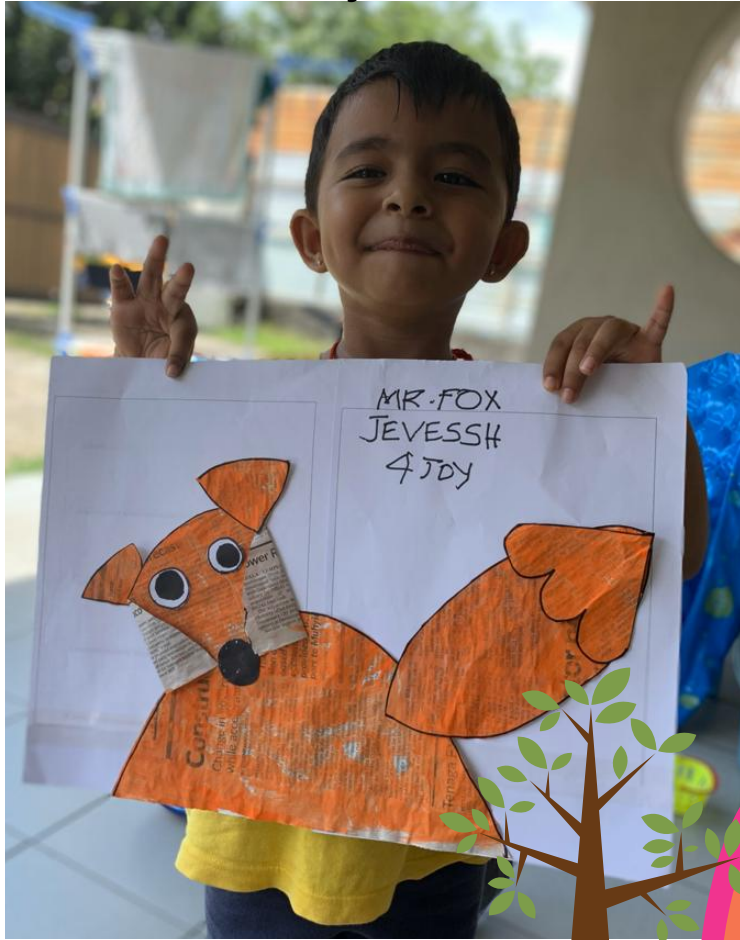
Evie - 4 Joy



Mikaellynn - 4 Peace

Sai Charaan - 4 Peace

Je vessh - 4 Joy



Dominic Yew - 6 Faith



Sheerin Lim - 5 Gentleness Devendra - 6 Faith